

# WV GEAR UP Annual School Personnel Survey

## Appendix B: Preliminary Results by Primary Role of Administrator

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**Disclaimer:** The following summary is inclusive of 48 school personnel surveys from administrator respondents completed online during Year 1. This summary does not include 716 teacher and 36 counselor responses to the online version of the survey.

1. Number of total number of respondents and valid employee ID

Respondent Category	Admin	
	N	%
Valid Employee ID	46	96%
Total Respondents	48	100%

2. In which school(s) are you currently working?

School	Admin	
	N	%
Boone_MadisonMiddleSchool	1	2.1%
Boone_ShermanJuniorHighSchool	2	4.2%
Boone_VanJunior_SeniorHighSchool	2	4.2%
Fayette_CollinsMiddle	1	2.1%
Fayette_MidlandTrailHigh	1	2.1%
Fayette_OakHillHigh	1	2.1%
Fayette_ValleyHighSchool	1	2.1%
Mason_HannanHighSchool	2	4.2%
Mercer_BluefieldMiddleSchool	1	2.1%
Mercer_PikeviewMiddleSchool	2	4.2%
Mercer_PrincetonMiddleSchool	2	4.2%
Mercer_BluefieldHighSchool	1	2.1%
Mercer_MontcalmHighSchool	1	2.1%
Mingo_LenorK_8School	3	6.3%
Mingo_KermitAreaSchoolK_8	1	2.1%
Mingo_WilliamsonPK_8	2	4.2%
Mingo_MatewanPK_8	2	4.2%
Mingo_BurchMiddle	2	4.2%
Mingo_GilbertMiddleSchool	2	4.2%
Mingo_TugValleyHighSchool	2	4.2%
Mingo_MingoCentralComprehensiveHigh	4	8.3%
Nicholas_SummersvilleMiddleSchool	1	2.1%
Nicholas_RichwoodHighSchool	1	2.1%
Summers_SummersMiddleSchool	1	2.1%
Summers_SummersCountyHighSchool	1	2.1%
Webster_HackerValleyElementarySchool	1	2.1%
Wirt_WirtCountyHighSchool	1	2.1%

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Wyoming_GlenForkElementary_MiddleSchool	1	2.1%
Wyoming_HerndonConsElementary_MiddleSchool	1	2.1%
Wyoming_RoadBranchElementary_MiddleSchool	2	4.2%
Wyoming_MullensMiddleSchool	1	2.1%
Wyoming_OceanaMiddleSchool	1	2.1%
Total	48	100%

3. What current grade level(s) do you serve (check all that apply)?

Grade Level	N	%
Grade 6	30	63%
Grade 7	34	71%
Grade 8	34	71%
Grades 9	19	40%
Grade 10	19	40%
Grade 11	19	40%
Grade 12	19	40%

4. Are you a GEAR UP site coordinator? ☐Yes ☐No

	Valid N	Yes	No
GEAR UP Site Coordinator	48	22.9%	77.1%

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## Administrator Survey Results

5. For items a - r, respondents were asked to please rate your level of agreement for each of the statements below:

	In My School				
	Valid N	Strongly Disagree	Disagree	Agree	Strongly Agree
<i>Teachers have ongoing opportunities to communicate with students about the college choice process.</i>	48	0.0%	0.0%	56.3%	43.8%
<i>The curriculum appropriately challenges most students.</i>	48	2.1%	2.1%	54.2%	41.7%
<i>All students have the ability to succeed academically.</i>	48	0.0%	6.3%	37.5%	56.3%
<i>Parents expect their children to attend college or secure other postsecondary education.</i>	48	0.0%	37.5%	54.2%	8.3%
<i>Students are encouraged to do their best.</i>	48	0.0%	0.0%	41.7%	58.3%
<i>Teachers regularly talk to students about the importance of college.</i>	48	0.0%	4.2%	64.6%	31.3%
<i>Students care about learning and getting a good education.</i>	48	0.0%	22.9%	62.5%	14.6%
<i>Teachers play an active role in preparing students for college</i>	48	0.0%	4.2%	45.8%	50.0%
<i>College pennants, banners, and posters are visible.</i>	48	2.1%	16.7%	52.1%	29.2%
<i>Parents are included in the college preparation process.</i>	47	0.0%	6.4%	57.4%	36.2%
<i>The majority of students will not attend but will seek a job or enter the military.</i>	48	2.1%	41.7%	54.2%	2.1%
<i>Students are learning effective problem solving skills.</i>	48	2.1%	6.3%	72.9%	18.8%
<i>Teachers engage in ongoing professional development about ways to promote college readiness.</i>	48	0.0%	22.9%	60.4%	16.7%
<i>Teachers are able to engage students in a rigorous curriculum.</i>	48	2.1%	0.0%	66.7%	31.3%
<i>Creativity and original thinking are highly valued.</i>	48	2.1%	2.1%	60.4%	35.4%
<i>Teachers are equipped with the knowledge to assist students in the transition from high school to college.</i>	48	2.1%	14.6%	52.1%	31.3%
<i>School staff are provided with professional development on the topics of college readiness and success.</i>	48	4.2%	27.1%	60.4%	8.3%
<i>The majority of students will be eligible to apply to a postsecondary institution.</i>	48	2.1%	10.4%	70.8%	16.7%
<i>Students have access to the information and resources they need to support their college attendance decisions.</i>	48	2.1%	6.3%	68.8%	22.9%
<i>Teachers include visual cues to encourage discussions about their college experience</i>	48	4.2%	25.0%	58.3%	12.5%
<i>All students have the potential to succeed in college or other postsecondary training.</i>	48	0.0%	12.5%	68.8%	18.8%
<i>College messaging is integrated into events, including sports events or arts performances.</i>	48	4.2%	37.5%	43.8%	14.6%
<i>Students are encouraged to set future college and career goals.</i>	48	0.0%	2.1%	62.5%	35.4%
<i>Teachers are provided information about the school's college-going rate and FAFSA completion rates.</i>	48	8.3%	27.1%	41.7%	22.9%

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6. How comfortable do you feel about your level of knowledge *to assist students with the following college topics?*

	<i>Valid N</i>	<i>Rather not say</i>	<i>Not at all comfortable</i>	<i>Slightly comfortable</i>	<i>Moderately comfortable</i>	<i>Extremely comfortable</i>
<i>FAFSA</i>	48	0.0%	8.3%	16.7%	45.8%	29.2%
<i>529</i>	48	0.0%	22.9%	27.1%	43.8%	6.3%
<i>ACT/SAT</i>	48	0.0%	4.2%	12.5%	43.8%	39.6%
<i>WV Higher Education Grant</i>	48	0.0%	18.8%	25.0%	39.6%	16.7%
<i>Federal Grants, loans, work-study</i>	48	0.0%	14.6%	22.9%	41.7%	20.8%
<i>College Selection</i>	48	0.0%	12.5%	20.8%	41.7%	25.0%
<i>Scholarships</i>	48	0.0%	4.2%	27.1%	41.7%	27.1%
<i>College Acceptance Requirements</i>	48	0.0%	4.2%	10.4%	50.0%	35.4%
<i>Importance/Benefit of College Education</i>	48	6.3%	0.0%	6.3%	20.8%	66.7%
<i>High School Graduation Requirements</i>	47	2.1%	6.4%	8.5%	31.9%	51.1%

7. Please rate the level of your involvement in the college-related activities presented below.

	<i>Valid N</i>	<i>N/A</i>	<i>Never</i>	<i>Seldom</i>	<i>Sometimes</i>	<i>Often</i>	<i>Always</i>
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	48	2.1%	6.3%	18.8%	43.8%	14.6%	14.6%
I participate in GEAR UP activities.	48	0.0%	4.2%	4.2%	27.1%	39.6%	25.0%
I have individual discussions with students about what they want to do with their futures.	48	0.0%	0.0%	2.1%	16.7%	41.7%	39.6%
I talk with students about their plans for college or work after high school.	48	0.0%	0.0%	2.1%	16.7%	41.7%	39.6%
I offer students supplemental instructional support to prepare them for postsecondary options.	48	0.0%	4.2%	18.8%	33.3%	29.2%	14.6%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	48	0.0%	4.2%	6.3%	43.8%	35.4%	10.4%

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8. To what extent does your school already promote the following elements related to a college-going culture?

	<b>Valid N</b>	<b>Not at All</b>	<b>Slightly</b>	<b>Moderately</b>	<b>Extremely</b>
<i>Family Involvement</i>	47	0.0%	12.8%	51.1%	36.2%
<i>High Teacher Expectations</i>	48	2.1%	2.1%	33.3%	62.5%
<i>Positive Peer Influences</i>	48	0.0%	8.3%	37.5%	54.2%
<i>Academic Support</i>	48	0.0%	4.2%	20.8%	75.0%
<i>Financial Aid Assistance</i>	48	22.9%	25.0%	22.9%	29.2%
<i>College Application Assistance</i>	48	27.1%	20.8%	20.8%	31.3%
<i>Test Preparation</i>	48	8.3%	20.8%	39.6%	31.3%
<i>Partnership with IHEs</i>	48	6.3%	29.2%	35.4%	29.2%
<i>Community Support</i>	48	4.2%	18.8%	47.9%	29.2%
<i>College Visits</i>	47	0.0%	12.8%	53.2%	34.0%
<i>Access to College Professionals</i>	48	6.3%	27.1%	47.9%	18.8%
<i>Life Skills Development</i>	48	0.0%	12.5%	58.3%	29.2%
<i>Rigorous Coursework</i>	48	2.1%	4.2%	50.0%	43.8%
<i>School Effort</i>	48	0.0%	6.3%	47.9%	45.8%

9. Please indicate your level of awareness about the following GEAR UP activities available at your school:

	<b>Valid N</b>	<b>Not at All Aware</b>	<b>Slightly Aware</b>	<b>Somewhat Aware</b>	<b>Highly Aware</b>
<i>Tutoring</i>	47	6.4%	2.1%	19.1%	72.3%
<i>Opportunities to participate in college visits</i>	48	2.1%	4.2%	14.6%	79.2%
<i>Leadership opportunities</i>	48	2.1%	6.3%	22.9%	68.8%
<i>Summer activities</i>	48	10.4%	8.3%	41.7%	39.6%
<i>Career exploration activities</i>	48	4.2%	6.3%	33.3%	56.3%
<i>Test Preparation</i>	48	14.6%	6.3%	37.5%	41.7%
<i>Assistance with College Entrance Processes</i>	48	16.7%	6.3%	43.8%	33.3%
<i>Assistance with completing financial aid forms (e.g., FAFSA)</i>	48	16.7%	8.3%	37.5%	37.5%
<i>Information and events presented in other languages (e.g., Spanish)</i>	48	27.1%	25.0%	31.3%	16.7%
<i>Other; Please Specify</i>					

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10. Tell us how the following GEAR UP activities below might help to promote a college-going culture in your school (in percentages):

	<i>Valid N</i>	<i>Does not Apply</i>	<i>Not helpful</i>	<i>A little helpful</i>	<i>Mostly helpful</i>	<i>Very helpful</i>
<i>Encourage participation in advanced classes (e.g., AP)</i>	48	6.3%	2.1%	18.8%	39.6%	33.3%
<i>Provide information about participating in GEAR UP events</i>	48	0.0%	2.1%	4.2%	41.7%	52.1%
<i>Provide tutoring</i>	48	0.0%	4.2%	2.1%	35.4%	58.3%
<i>Provide opportunities to participate in college visits</i>	48	0.0%	2.1%	4.2%	22.9%	70.8%
<i>Provide information about college entrance requirements</i>	48	2.1%	2.1%	6.3%	31.3%	58.3%
<i>Provide information about college financial aid/scholarships</i>	48	0.0%	4.2%	8.3%	27.1%	60.4%
<i>Provide student leadership opportunities</i>	48	0.0%	0.0%	6.3%	27.1%	66.7%
<i>Provide summer activities</i>	48	0.0%	6.3%	14.6%	37.5%	41.7%
<i>Provide career exploration activities</i>	48	0.0%	4.2%	4.2%	31.3%	60.4%
<i>Provide test preparation (e.g., ACT/SAT)</i>	48	2.1%	4.2%	12.5%	29.2%	52.1%
<i>Provide assistance with the college entrance process</i>	48	6.3%	2.1%	12.5%	31.3%	47.9%
<i>Provide assistance with completing financial aid forms (e.g., FAFSA)</i>	47	10.6%	4.3%	10.6%	19.1%	55.3%
<i>Information and events presented in other languages (e.g., Spanish)</i>	47	17.0%	21.3%	21.3%	17.0%	23.4%
<i>Teacher professional Development about College awareness and success strategies</i>	48	0.0%	2.1%	10.4%	33.3%	54.2%
<i>Mentoring opportunities</i>	47	0.0%	2.1%	6.4%	34.0%	57.4%

11. In your opinion, what is the most important aspect to building a college going culture at your school?

When asked, “What is the most important aspect to building a college going culture at your school” 27 administrators provided responses. Some comments reflected more than one theme or sub-theme and were coded accordingly. Thus, the total items will have a greater number of discrete codes than actual respondents. Coding will be refined and collapsed when presented in the Year 1 Annual Evaluation Report.

<b>Description Code</b>	<b>Total</b>
<i>Academic Preparedness/ Rigorous Curriculum</i>	1
<i>Awareness</i>	1
<i>Communicate college possibilities</i>	2
<i>Encourage participation in advanced courses</i>	1
<i>Encourage students to be goal oriented</i>	2
<i>Engage parents in college talk</i>	1
<i>Engage staff, teachers, community, parents and students in college talk</i>	3
<i>Engage teachers and staff</i>	1

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<i>Engage teachers and students in college talk</i>	1
<i>Increased Cultural/ Community Expectations</i>	1
<i>Parent/ Family Encouragement</i>	1
<i>Provide career exploration activities</i>	4
<i>Provide information about college financial aid/</i>	1
<i>Provide opportunities to participate in college visits</i>	9
<i>Provide student leadership opportunities</i>	1
<i>Provide test preparation (ACT/ SAT)</i>	1
<i>Providing information about benefits/ importance of college</i>	1
<i>Providing information about the importance/benefits of college</i>	1
<i>Understand parental education level</i>	1
<b>Grand Total</b>	<b>34</b>

12. Have you ever participated in GEAR UP activities or received support through GEAR UP? ☐Yes ☐No

	<b>Valid N</b>	<b>Yes</b>	<b>No</b>
<b>GEAR UP Participation</b>	37	73%	27%

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## 13. How often do you participate in GEAR UP activities?

	<i>Valid N</i>	<i>Never</i>	<i>Seldom</i>	<i>Sometimes</i>	<i>Often</i>	<i>Always</i>
<i>How often do you participate in GEAR UP activities?</i>	47	10.6%	2.1%	34.0%	36.2%	17.0%

### Please elaborate:

When asked to elaborate on their participation in GEAR UP events, 33 administrator respondents described various types of participation in GEAR UP activities. Some comments reflected more than one theme or sub-theme and were coded accordingly. Thus, the total items will have a greater number of discrete codes than actual respondents. Coding will be refined and collapsed when presented in the Year 1 Annual Evaluation Report.

<b>Description Code</b>	<b>Total N</b>
<i>Kickoff</i>	22
<i>College signing day</i>	7
<i>College visits</i>	7
<i>N/A or None</i>	3
<i>Other activities</i>	3
<i>Planning</i>	2
<i>After school activities</i>	1
<i>Assemblies</i>	1
<i>FAFSA</i>	1
<i>Field trips</i>	1
<i>Marketing</i>	1
<i>Parent nights/activities</i>	1
<i>Tutoring</i>	1
<b>Grand Total</b>	<b>51</b>

## 14. The next set of items ask about your level of agreement related to the quality of service provided to you through GEAR UP.

	<b>Valid N</b>	<b>Not Applicable</b>	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
<i>I received adequate support through GEAR UP.</i>	48	18.8%	0.0%	2.1%	37.5%	41.7%
<i>I think GEAR UP is making a positive impact on students in my school.</i>	48	4.2%	0.0%	0.0%	27.1%	68.8%
<i>GEAR UP activities are likely to be sustained after the grant ends.</i>	47	2.1%	2.1%	8.5%	53.2%	34.0%